

## Quick Start Guide to alternative assessments

Different assessment methods may favour one type of learner over another. While it may still be important to have some exams, essays and reports, providing a range of assessments across a course can help support our diverse students and reduce the need for adjustments.

When thinking about alternative assessments, ask yourself the following:

- What learning outcome(s) am I assessing?
- What barriers might there be to student success?
- What other methods could I use to assess this?

To help get you started, here are some alternatives to traditional forms of assessment:

Alternatives to traditional Maths exams:

- Student generated test/exam questions
- Group presentations of mathematical concepts
- Group project on open ended questions
- Online quizzes
- 2 stage maths exams – featuring an individual component and a group component
- Poster illustrating a mathematical concept and/or application
- Portfolio or log book of quizzes with re-worked examples to show learning

Other alternatives to traditional forms of assessments:

- Analysis of case study
- Analysis of graph or data
- Annotated bibliography
- Client brochure
- Debate
- Product pitch
- Executive summary
- Explanation of answers to MCQ quiz
- Literature review
- Blog
- Practical demonstration of skills
- Video of skills with analysis
- Presentation of concept for a designated audience
- Poster
- Policy memo
- Meaningful paragraph
- Report plan/structure
- Module glossary

## Other alternatives to traditional forms of assessments (contd.):

- Patchwork/portfolio assessment – smaller seminar exercises ‘stitched together’ with overarching narrative
- Reflection on learning
- Abstract
- Web page
- Problem/scenario
- Role play
- Learning contract
- Encyclopaedia entry
- Answers to a client’s questions
- Court case
- Analysis of genres of discipline writing
- Production of a style guide for a genre eg. style guide for nursing case notes
- Response to White/Green paper
- Case notes
- Care plan
- Reflection

## Need to chat?

For some more ideas and help thinking through alternative assessments please contact:

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